

Elementary Spelling Inventory (ESI)

The Elementary Spelling Inventory (ESI) covers more stages than the PSI. It can be used as early as first grade, particularly if a school system wants to use the same inventory across the elementary grades. The 25 words are ordered by difficulty to sample features of the letter name-alphabetic to derivational relations stages. Call out enough words so that you have at least five or six misspelled words to analyze. If any students spell more than 20 words correctly, use the Upper Level Spelling Inventory.

1. bed	I hopped out of bed this morning. <i>bed</i>
2. ship	The ship sailed around the island. <i>ship</i>
3. when	When will you come back? <i>when</i>
4. lump	He had a lump on his head after he fell. <i>lump</i>
5. float	I can float on the water with my new raft. <i>float</i>
6. train	I rode the train to the next town. <i>train</i>
7. place	I found a new place to put my books. <i>place</i>
8. drive	I learned to drive a car. <i>drive</i>
9. bright	The light is very bright. <i>bright</i>
10. shopping	She went shopping for new shoes. <i>shopping</i>
11. spoil	The food will spoil if it is not kept cool. <i>spoil</i>
12. serving	The restaurant is serving dinner tonight. <i>serving</i>
13. chewed	The dog chewed up my favorite sweater yesterday. <i>chewed</i>
14. carries	She carries apples in her basket. <i>carries</i>
15. marched	We marched in the parade. <i>marched</i>
16. shower	The shower in the bathroom was very hot. <i>shower</i>
17. bottle	The bottle broke into pieces on the tile floor. <i>bottle</i>
18. favor	He did his brother a favor by taking out the trash. <i>favor</i>
19. ripen	The fruit will ripen over the next few days. <i>ripen</i>
20. cellar	I went down to the cellar for the can of paint. <i>cellar</i>
21. pleasure	It was a pleasure to listen to the choir sing. <i>pleasure</i>
22. fortunate	It was fortunate that the driver had snow tires. <i>fortunate</i>
23. confident	I am confident that we can win the game. <i>confident</i>
24. civilize	They wanted to civilize the forest people. <i>civilize</i>
25. opposition	The coach said the opposition would be tough. <i>opposition</i>

Words Their Way Elementary Spelling Inventory Feature Guide

Student's Name _____ Teacher _____ Grade _____ Date _____

Words Spelled Correctly: ____ / 25 Feature Points: ____ / 62 Total: ____ / 87 Spelling Stage: _____

Features →	Consonants Initial	Consonants Final	Short Vowels	Digraphs	Blends	Long Vowels	Other Vowels	Inflected Endings	Syllable Junctures	Unaccented Final Syllables	Harder Surfixes	Base or Roots	Feature Points	Words Spelled Correctly
1. bed	b	d	e											
2. ship		p	i	sh										
3. when			e	wh										
4. lump	l		u		mp									
5. float		t			fl	oa								
6. train		n			tr	ai								
7. place					pl	a-e								
8. drive		v			dr	i-e								
9. bright					br	igh								
10. shopping			o	sh				pping						
11. spoil					sp		oi							
12. serving							er	ving						
13. chewed				ch			aw	ed						
14. carries							ar	ies	rr					
15. marched				ch			ar	ed						
16. shower				sh			ow			er				
17. bottle									tt	le				
18. favor									y	or				
19. ripen									p	-en				
20. cellar									ll	ar				
21. pleasure											ure	pleas		
22. fortunate							or				ate	fortun		
23. confident											ent	confid		
24. civilize											ize	civil		
25. opposition											tion	pos		
Totals		17	15	16	17	15	17	17	15	15	15	15	162	125

Thursday 1 2007

1 bed

2 ~~ship~~ ship

3 When

4 bump

5 ~~float~~ float

6 ~~train~~ train

7 Place

8 Drive

9 bright

10 shopping

11 ~~spoil~~ spoil

12 serving

13 chewed

14 carries

15 marched

16 shower

17 bottle

18 favor

14 tipen

20 seller

21 ~~Answer~~ pressure

22 for the most

23 Confront

24 rivalise

25 operation

Words Their Way Upper-Level Spelling Inventory Feature Guide

Student's Name _____ Teacher _____ Grade _____ Date _____

Words Spelled Correctly: _____ / 31 Feature Points: _____ / 68 Total: _____ / 98 Spelling Stage: _____

Feature →	Blends and Digraphs	Vowels	Complex Consonants	Included Endings and Syllable Junctionure	Unaccented Final Syllables	Affixes	Reduced Vowels in Unaccented Syllables	Greek and Latin Elements	Assimilated Prefixes	Feature Points	Words Spelled Correctly
1. switch	sw	i	tch								
2. smudge	sm	u	dge								
3. trapped	tr			pped							
4. scrape		a-e	scr								
5. knotted		o	kn	tted							
6. shaving	sh			ving							
7. squirt		ir	squ								
8. pounce		ou	ce								
9. scratches		a	tch	es							
10. crater	cr			t	er						
11. sailor		al			or						
12. village				ll	age						
13. disloyal		oy			al	dis					
14. tunnel				nno	el						
15. humor				m	or						
16. confidence						con	fid				
17. fortunate					ate			fortun			
18. visible						ible		vis			
19. circumference						ence		circum			
20. civilization							llz	civil			
Subtotals	15	19	17	18	17	14	12	14	10	148	120

(Continued)

Words Their Way Upper-Level Spelling Inventory Feature Guide (Continued)

Student's Name _____

Teacher _____

Grade _____

Date _____

Words Spelled Correctly: ____ / 31

Feature Points: ____ / 68

Total: ____ / 99

Spelling Stage: _____

Features →	Blends and Digraphs	Vowels	Complex Consonants	Inflected Endings and Syllable Juncture	Unaccented Final Syllables	Affixes	Reduced Vowels in Unaccented Syllables	Greek and Latin Elements	Assimilated Prefixes	Feature Points	Words Spelled Correctly
21. monarchy								arch			
22. dominance						ance	min				
23. correspond							res		rr		
24. illiterate					ate				ll		
25. emphasize						size	pha				
26. opposition							pos		pp		
27. chlorine						ine		chlor			
28. corruption						tion			nim		
29. medicinal					al			medic			
30. irresponsible						ible	res		rr		
31. succession						sion			cc		
Subtotals	10	10	10	10	12	18	18	13	16	122	111
Totals	15	19	17	18	19	110	17	17	16	168	131

3/10/10

1. switch

2. smudge

3. trapped

4. scrape

5. knotted

6. shaving

7. squirt

8. pounce

9. scratches

10. crater

11. sailor

12. village

13. disloyal

14. tunnel

15. humor

16. confidence

17. fortunate

18. visible

19. Sircom France

20. civilization

21. monarchy

22. dominance

23. correspond

24. illiterate

25. emphasize

26. opposition

27. chlorine

28. commotion

29. medicinal

30. irresponsible

31. succession

<p>Name:</p> <p>Date:</p> <p><u>Syllable Juncture</u>— short and long vowels</p> <ol style="list-style-type: none"> sudden message village dessert happen matter cellar common human music silent writer rival secret lazy even major climate crater staple <p>***To keep a vowel sound in the first syllable of a word <i>short</i>, the consonant where the syllables meet is <i>doubled</i>. On the other hand, when the vowel sound in the first syllable is <i>long</i>, the consonant where the syllables meet does <i>not</i> have to be <i>doubled</i>.</p>	<p>Name:</p> <p>Date:</p> <p><u>Syllable Juncture</u>—short and long vowels</p> <ol style="list-style-type: none"> sudden message village dessert happen matter cellar common human music silent writer rival secret lazy even major climate crater staple <p>*** To keep a vowel sound in the first syllable of a word <i>short</i>, the consonant where the syllables meet is <i>doubled</i>. On the other hand, when the vowel sound in the first syllable is <i>long</i>, the consonant where the syllables meet does <i>not</i> have to be <i>doubled</i>.</p>	<p>Name:</p> <p>Date:</p> <p><u>Syllable Juncture</u>—short and long vowels</p> <ol style="list-style-type: none"> sudden message village dessert happen matter cellar common human music silent writer rival secret lazy even major climate crater staple <p>*** To keep a vowel sound in the first syllable of a word <i>short</i>, the consonant where the syllables meet is <i>doubled</i>. On the other hand, when the vowel sound in the first syllable is <i>long</i>, the consonant where the syllables meet does <i>not</i> have to be <i>doubled</i>.</p>	<p>Name:</p> <p>Date:</p> <p><u>Syllable Juncture</u>—short and long vowels</p> <ol style="list-style-type: none"> sudden message village dessert happen matter cellar common human music silent writer rival secret lazy even major climate crater staple <p>*** To keep a vowel sound in the first syllable of a word <i>short</i>, the consonant where the syllables meet is <i>doubled</i>. On the other hand, when the vowel sound in the first syllable is <i>long</i>, the consonant where the syllables meet does <i>not</i> have to be <i>doubled</i>.</p>
---	---	---	---

<p>Name:</p> <p>Date:</p> <p><u>Adding Suffixes -ible and -able</u></p> <ol style="list-style-type: none"> dependable breakable agreeable predictable loveable excusable changeable noticeable amicable despicable audible edible visible possible horrible credible legible terrible feasible tangible <p>*** -able is much more common than -ible. Use a best guess strategy if you are unsure which suffix is correct.</p>	<p>Name:</p> <p>Date:</p> <p><u>Adding Suffixes -ible and -able</u></p> <ol style="list-style-type: none"> dependable breakable agreeable predictable loveable excusable changeable noticeable amicable despicable audible edible visible possible horrible credible legible terrible feasible tangible <p>*** -able is much more common than -ible. Use a best guess strategy if you are unsure which suffix is correct.</p>	<p>Name:</p> <p>Date:</p> <p><u>Adding Suffixes -ible and -able</u></p> <ol style="list-style-type: none"> dependable breakable agreeable predictable loveable excusable changeable noticeable amicable despicable audible edible visible possible horrible credible legible terrible feasible tangible <p>*** -able is much more common than -ible. Use a best guess strategy if you are unsure which suffix is correct.</p>	<p>Name:</p> <p>Date:</p> <p><u>Adding Suffixes -ible and -able</u></p> <ol style="list-style-type: none"> dependable breakable agreeable predictable loveable excusable changeable noticeable amicable despicable audible edible visible possible horrible credible legible terrible feasible tangible <p>*** -able is much more common than -ible. Use a best guess strategy if you are unsure which suffix is correct.</p>
--	--	--	--